

Indiana College Readiness Report

2013 High School Graduates Clay High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	54	47	87%
Core 40	159	92	58%
General	62	14	23%
High School Graduation Waiver Status			
Graduated with Waiver	37	10	27%
Graduated without Waiver	238	143	60%
Advanced Placement Status			
Took and Passed an AP Test	14	11	79%
Took but Did Not Pass an AP Test	33	29	88%
Did Not Take an AP Test	228	113	50%
21st Century Scholar Status			
21st Century Scholar	53	36	68%
Non 21st Century Scholar	222	117	53%
Socioeconomic Status			
Free or Reduced Lunch	143	73	51%
Non Free or Reduced Lunch	132	80	61%
Race/Ethnicity			
White	154	88	57%
Black	84	44	52%
Hispanic	12	***	***
Asian	7	***	***
Other	18	11	61%
All Students	275	153	56%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	107	38.9%
Indiana Private College (non-profit)	13	4.7%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	22	8.0%
Out-of-State Private College (non-profit)	8	2.9%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	1	0.4%
Did Not Enroll in College	122	44.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	29	1	3%	***	***
Core 40	65	16	25%	11	69%
General	13	10	77%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	8	***	***	***	***
Graduated without Waiver	99	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	5	***	***	***	***
Took but Did Not Pass an AP Test	21	***	***	***	***
Did Not Take an AP Test	81	27	33%	17	63%
21st Century Scholar Status					
21st Century Scholar	29	5	17%	***	***
Non 21st Century Scholar	78	22	28%	***	***
Socioeconomic Status					
Free or Reduced Lunch	56	19	34%	***	***
Non Free or Reduced Lunch	51	8	16%	***	***
Race/Ethnicity					
White	58	12	21%	8	67%
Black	35	14	40%	8	57%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	8	***	***	***	***
All Students	107	27	25%	17	63%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	8	7%	***	***
English/Language Arts Only	8	7%	***	***
Both Math and English/Language Arts	11	10%	5	45%
No Remediation	80	75%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	7.5%
Indiana State University	5	4.7%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	7	6.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	8.4%
Indiana University-South Bend	33	30.8%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	2.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	7.5%
Ivy Tech Community College	32	29.9%
Vincennes University	2	1.9%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	69	64.5%
Associate Degree (two-year)	34	31.8%
Award of at least 1 but less than 2 academic years	1	0.9%
Award of less than 1 academic year	1	0.9%
Unclassified undergraduate	2	1.9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	79	74%
Part-Time Students	28	26%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	29	27%
Business and Communication	19	18%
Education	5	5%
Health	14	13%
Science, Technology, Engineering, and Math (STEM)	16	15%
Social and Behavioral Sciences and Human Services	12	11%
Trades	4	4%
Undecided	8	7%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	29	3.1	28.64
Core 40	65	2.2	18.78
General	13	2.4	8.31
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	99	***	***
Advanced Placement Status			
Took and Passed an AP Test	5	***	***
Took but Did Not Pass an AP Test	21	***	***
Did Not Take an AP Test	81	2.3	17.71
21st Century Scholar Status			
21st Century Scholar	29	2.7	25.31
Non 21st Century Scholar	78	2.4	18.27
Socioeconomic Status			
Free or Reduced Lunch	56	2.3	18.88
Non Free or Reduced Lunch	51	2.6	21.60
Race/Ethnicity			
White	58	2.7	21.26
Black	35	2.2	17.40
Hispanic	***	***	***
Asian	***	***	***
Other	8	***	***
All Students	107	2.5	20.18

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	29	26	90%
Core 40	65	46	71%
General	13	7	54%
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	99	***	***
Advanced Placement Status			
Took and Passed an AP Test	5	***	***
Took but Did Not Pass an AP Test	21	***	***
Did Not Take an AP Test	81	56	69%
21st Century Scholar Status			
21st Century Scholar	29	22	76%
Non 21st Century Scholar	78	57	73%
Socioeconomic Status			
Free or Reduced Lunch	56	39	70%
Non Free or Reduced Lunch	51	40	78%
Race/Ethnicity			
White	58	45	78%
Black	35	24	69%
Hispanic	***	***	***
Asian	***	***	***
Other	8	***	***
Freshman Year Remediation			
Remediation	27	17	63%
No Remediation	80	62	78%
All Students	107	79	74%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.